

3RD GRADE CLASSROOM NEWSLETTER



OCTOBER 20TH

Reminders

Annual Fund Fall Drive: This month we are highlighting our Annual Fund, a very important fundraiser for our school. The goal is to raise \$200,000 during this month. There are all kinds of fun prizes with the goal of 100% participation.

Lunches of Love: Thank you for your donations. We will continue to collect lunches through the month of October.

Coats: Make sure your child has a warm, hooded, waterproof coat available to wear at school especially for recess.

Geography Test: Students will have their first social studies test **next Tuesday, October 28th**. A study guide will come home either Monday or Tuesday this week.

Midtri Folders: Please make sure to sign and return your child's Mid-tri report folders to school this week. Thank you!



Homework

- ✓ Read 20 minutes everyday and fill in log
- ✓ Cursive sheet on Tuesday and due Thursday.
- ✓ Math worksheet most nights
- ✓ Spelling homework is due on Thursday and test is on Friday

Upcoming dates

- Picture retakes are **Tuesday, Oct 21st**
- Pizza lunch is this Friday



Spelling Words

Our pattern this week is: *long e*
heel, week, creek, free, green,
street, freeze, seal, weak, bean,
speaks, team, clean, cream, field

Challenge words: **Autumn,**
Halloween

Star this week: Danilo
Star for next week: Maliya

THIS WEEK WE ARE LEARNING:



Reading:

The Boxcar Children: Students read chapter 3-4, focusing on setting & descriptive elements. They learn how to distinguish paragraphs when there is frequent changes in dialogue. Fluency practice uses the “**swoop-swoop**” strategy (**not “chop-chop”**) in which we focus on reading in longer phrases, pausing when necessary. Students utilize phrases directly from the chapters which provides the secondary purpose of enhancing comprehension.

Mr. Popper’s Penguins: Students read chapters 4-6, focusing on sequencing, or putting events from the story in order. Students are given page numbers from the chapters to summarize and write in a sequencing chart. We also use dictionaries to look up vocabulary words from the chapters.



Language Arts

Grammar: This week we are learning about plural nouns—words that show more than one person, place, or thing. Students are practicing how to add -s or -es to regular nouns and how to spell irregular plurals that don’t follow the usual pattern, like child → children or mouse → mice.

Handwriting: This week we will not learn any new letters. We will review all of the letters we have done so far. A practice sheet will come home on **Tuesday** and will be due **Thursday**. It is important that they are tracing each letter carefully and forming the letter correctly. Thanks for helping your child with this extra cursive practice.

Writing: Students finish their Fall paragraphs and revise them. We focus on adding more details to our writing and checking for correct conventions.

Math: We review subtraction across zeros and solving word problems that involve subtraction. Students will take the subtraction assessment on Thursday.

Science: We continue to work on a mini research project where students pick their own animal life cycle to create a book about.

Social Studies: We go over the geography study guide and practice the continents and oceans in order prepare for the geography test on Tuesday, October 28. **The study guide will come home with your child either Monday or Tuesday this week.**



Religion: Students learn about the Mysteries of the Rosary and practice the “Come, Holy Spirit” prayer. Students will be tested the week of November 16th.